ArtSmart nurtures Educator/Teaching Artist classroom partnerships that enhance student learning through two avenues:

1. Arts Integration Institutes
2. ArtSmart Artist Residencies coordinated with Teacher Arts-Integrated Units (Arts Integration Projects)

Both avenues integrate HOT shows known as ArtSmart Focus Works with academic and arts standards and enliven student learning.

Arts Integration Institutes
These multi-day professional development sessions show educators ways to integrate a Focus Work of Art with academic and arts standards. School teams choose a Focus Work, plan an Arts Integration Project and class field trip around it, and sign up for a concurrent artist residency.

Artist Residencies + Teacher Arts-Integrated Units
Artist residencies make ArtSmart Focus Work performances more engaging, meaningful, and memorable for students. They relate to and enhance ongoing teacher Arts Integration Projects. They consist of up to 5 artist visits to each participating classroom at no cost* to your school.*NOTE: Out-of-county schools pay $100 to offset TA mileage costs.
ArtSmart Eligible Schools

1. Public or private schools in Davidson or bordering counties with at least four participating teachers / classrooms;
2. Have a designated, volunteer ArtSmart Contact Teacher. This person creates a TA visits schedule that accords with teacher and artist availability and school calendar. They are also responsible for notifying ArtSmart – if the school must drop out of a unit – no later than one month prior to Refresher Collaborative Planning Session week listed on the ArtSmart Study Unit Calendar
3. Have a designated, volunteer HOT Coordinator to 1. facilitate field trip logistics (timely field trip application, bus reservation, ticket money and permission slip collection) and 2. work with HOT staff to make reservations and payments in compliance with HOT policies and procedures.

ArtSmart Eligible Teacher Teams...

1. consist of at least four classrooms that will receive TA visits;
2. include one or more Institute-trained members;
3. fully attend a 3-hour Refresher / Collaborative Planning Session at school (box supper provided);
4. actively participate in TA visits with their students;
5. insure TA is never left alone with students for a second;
6. plan and teach lessons that integrate their chosen ArtSmart Focus Work with standards.